

## Evaluation: Child Advocacy Fundamentals

Please complete this evaluation of the second pre-service training module.  
Did you learn what was intended? (6 is high and 1 is low)

| Learning Outcomes  | Ratings |   |   |   |   |   |
|--|---------|---|---|---|---|---|
|  | 6       | 5 | 4 | 3 | 2 | 1 |
| 1. Identify the four key components of the Advocate role   |         |   |   |   |   |   |
| 2. Identify the relevant federal laws that guide child advocacy work                                 |         |   |   |   |   |   |
| 3. Identify the key parties involved in a juvenile court case and describe the role of each party    |         |   |   |   |   |   |
| 4. Describe how a case moves through the juvenile court process from case assignment to case closure |         |   |   |   |   |   |
| 5. Demonstrate how to complete an initial Advocate Case Action Plan                                  |         |   |   |   |   |   |
| 6. The content of this session was   |         |   |   |   |   |   |
| 7. The notebook materials were   |         |   |   |   |   |   |
| 8. The activities were   |         |   |   |   |   |   |
| 9. The facilitator was   |         |   |   |   |   |   |
| 10. Overall, I rate this session   |         |   |   |   |   |   |

**11. What was the most valuable to you?**

**12. Is there anything we could improve or do differently?**

**Name** \_\_\_\_\_ **Date** \_\_\_\_\_

**Thank you for your participation and feedback!**